

COIN VALUES

KS1 – 2002 Paper

1.

8	41 (p)	1	
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2.

9	31 (p) OR 10p less than the amount given for Q8 even if Q8 was not correctly answered.	1	
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KS1 – 2003 Paper 1

3.

12	35 (p)	1	Do not accept an indication of the correct coins unless the correct answer is also written elsewhere in the answer space.
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KS1 – 2004 Paper 1

4.

Practice	22 (p)	none	
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5.

6	30 (p)	1	
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KS1 – 2004 Paper 2

6.

12

U1

16 (coins)

This mark may be awarded for children who have a **wrong answer** between 13 and 19 inclusive **and** a **complete and correct method** that is communicated clearly.

Use the acceptable and unacceptable responses given on pages 44 and 45 to help make your decision.

2

Award both marks for the correct answer by entering **1** in each mark box.

◆ A child with a correct answer can be awarded two marks even if they have failed to record an appropriate method or any method at all, since it can be assumed that they used a correct mental method to reach their answer.

OR

1

If mark awarded, enter a **1** then **0** in the mark boxes.

One mark may be awarded to children who have failed to record the correct answer, provided they have demonstrated a complete and correct method for identifying the number of 20p coins needed to make £3.20 **and** have given an answer between 13 and 19 inclusive. (This method might be numerals, signs, words or diagrams or any mixture of these.)

KS1 – 2005 Paper 1

7.

20

8.

10

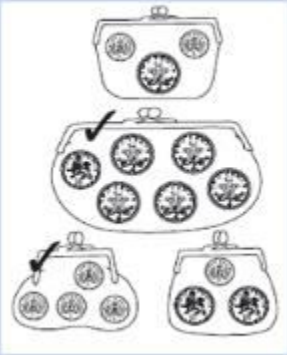
KS1 – 2005 Paper 2

9.

1.75 pounds

KS1 – 2007 Paper 1

10.

<p>18</p>	<p>Two purses ticked as shown:</p> 	<p>1</p>	<p>Accept any other clear way of indicating the correct response, eg joining the two purses.</p> <p>Do not award the mark if more than two purses are indicated.</p> <ul style="list-style-type: none"> ◆ Accept the correct amounts written by every purse, even if the correct two purses have not been ticked.
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KS1 – 2007 Paper 2

11.

<p>U1</p> <p>21</p>	<p>Amounts ticked as shown:</p> <p>23p 20p ✓ 25p ✓</p> <p> 22p ✓ 26p ✓</p>	<p>1</p>	<p>All three amounts must be correct for the award of the mark.</p> <p>Accept any other clear way of indicating the correct amounts, eg circling.</p>
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KS1 – 2009 Paper 1

12.

<p>U1</p> <p>26</p>	<p>Writes all three amounts in any order as shown:</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">70 p</div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">60 p</div> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;">30 p</div>	<p>1</p>	<p>All three amounts must be correct for the award of the mark.</p>
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KS1 – 2009 Paper 2

13.

<p>11</p>	<p>Ticks drawn on:</p> <p>three 20p coins</p> <p>one 10p coin</p> <p>one 2p coin</p>	<p>1</p>	<p>Accept any clear way of indicating the correct combination of coins.</p> <p>Do not award the mark for a different combination of coins that total 72p.</p>
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KS1 – 2016 Paper - Reasoning

14.

<p>19a</p>	<p>Three coins ticked as shown:</p> 	<p>1m</p>	<p>Accept any other clear way of indicating the correct coins.</p>
<p>19b</p>	<p>Four coins ticked as shown:</p>  <p>OR</p> 	<p>1m</p>	<p>Accept any other clear way of indicating the correct coins.</p>

KS1 – 2016 Paper – Reasoning (Second)

15.

<p>8</p>	<p>Coins matched to the correct boxes as shown:</p> <table border="1" style="width: 100%;"> <tr> <td style="width: 50%; text-align: center;"> <p>Less than </p> </td> <td style="width: 50%; text-align: center;"> <p>More than </p> </td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> <tr> <td style="text-align: center;">  </td> <td style="text-align: center;">  </td> </tr> </table>	<p>Less than </p>	<p>More than </p>									<p>1m</p>	<p>All four coins must be matched correctly for the award of the mark.</p> <p>Accept any other clear way of indicating the correct answer.</p> <p>Do not award the mark if a coin is matched to both boxes.</p>
<p>Less than </p>	<p>More than </p>												
													
													
													
													

16.

<p>15</p>	<p>93 (p)</p>	<p>1m</p>	<p>Accept the answer £0.93p</p> <p>Do not award the mark for 0.93p or £93p</p>
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KS1 – 2017 Paper – Reasoning

17.

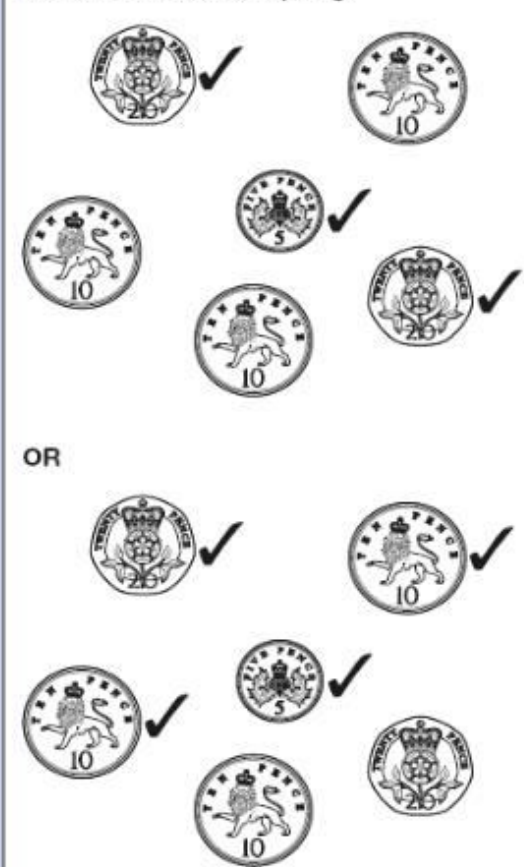
16	80 (p)	1m	Do not award the mark if the correct coins are indicated but their total value of 80p is not given, e.g. 50p, 20p, 10p circled without a total.
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KS1 – 2018 Paper – Reasoning

18.


18	10 (coins)	1m	
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19.

23	<p>Award the mark for any combination of coins indicated that totals 45p, e.g.</p>  <p>OR</p>	1m	<p>Accept any other clear way of indicating a correct combination of coins, i.e.</p> <p>20p, 20p and 5p</p> <p>or</p> <p>20p, 10p, 10p and 5p</p>
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KS1 – 2019 Paper – Reasoning

20.

15	<p>Correct purse indicated as shown:</p>  <p>The image shows four purses arranged in a 2x2 grid. Each purse contains a different set of coins. The top-left purse has three 5p coins. The top-right purse has one 1p coin and one 5p coin. The bottom-left purse has one 10p coin and two 5p coins. The bottom-right purse has one 10p coin and two 5p coins, and it is marked with a checkmark.</p>	<p>1m</p> <p>Accept any other clear way of indicating the correct answer.</p> <p>Do not award the mark if more than one purse has been indicated, unless it is clear that the correct purse is the pupil's final choice.</p>
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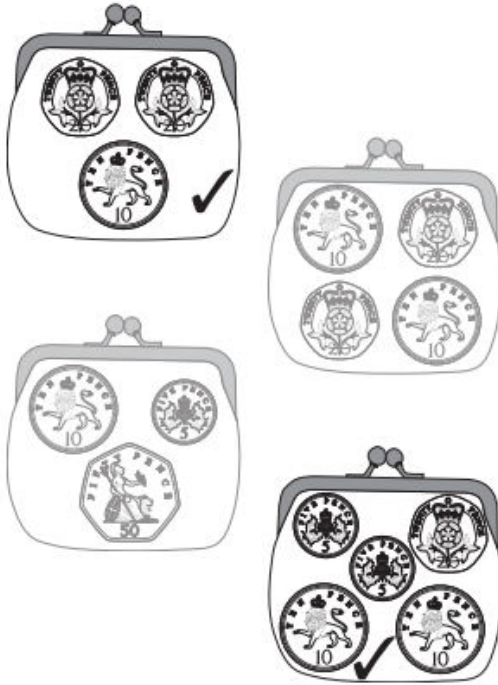
21.

25	<p>The following five coins given in any order:</p> <p>10p, 10p, 10p, 5p, 2p</p> <p>OR</p> <p>20p, 10p, 5p, 1p, 1p</p> <p>OR</p> <p>20p, 5p, 5p, 5p, 2p</p>	<p>1m</p> <p>All five coins must be correct for the award of the mark.</p> <p>Numbers may be written in any order.</p> <p>Do not award the mark if additional incorrect numbers are given as part of the answer.</p>
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KS1 – 2022 Paper – Reasoning

22.

19



1m

Accept any other clear way of indicating the correct purses.

Do not award the mark if additional purses are indicated, unless it is clear the correct purses are the pupil's final choice.